



Nebraska State Accountability

**Grade 6
Reading
Mini-Test**

Name:

Directions:

On the following page is a passage and multiple-choice questions for Grade 6 Reading Mini-Test, a practice opportunity for the *Nebraska State Accountability (NeSA)*.

Each question will ask you to select an answer from among four choices.

For all questions:

- Read the passage. Then answer each question carefully by choosing the best answer.
- Mark your answers for ALL of the questions.

Remember only one of the choices provided is the correct answer.

Watching and Waiting

I played kick the can with Jason,
caught tadpoles with Erin,
ran through the sprinklers
and had sleepovers with Jamine.

5 Now they're all in high school,
way too busy for me—
dating, going to parties
and dances, telling jokes
I don't understand,
10 going places I'm not allowed.

Getting their learner's permits,
driving their family cars,
leaving the neighborhood,
giving me a quick wave
15 as their CD players boom,
trailing a banner of music
behind them.

As they **sweep** down our street,
turn the corner,
20 leaving me watching,
I am waiting for *my* turn.

1. From which point of view is the poem *Watching and Waiting* written?

- A. first person
- B. second person
- C. third person
- D. third person omniscient

READING SESSION 1

2. What can you infer about Jason, Erin, and Jamime?
 - A. They do not know the narrator.
 - B. They are older than the narrator.
 - C. They are the same age as the narrator.
 - D. They are related to the narrator.

3. What phrase is an example of figurative language in *Watching and Waiting*?
 - A. leaving me watching
 - B. waiting for my turn
 - C. ran through the sprinklers
 - D. trailing a banner of music

4. Why is *Watching and Waiting* an appropriate title for this poem?
 - A. The narrator is watching and waiting to meet new people moving into the neighborhood.
 - B. The narrator is watching younger friends and is waiting for them to grow older.
 - C. The narrator is watching neighbors move away and is waiting to do the same.
 - D. The narrator is watching older friends grow up and is waiting for his/her turn.

5. Which sentence uses the same meaning of the word **sweep** as in line 18 of the poem?
 - A. It is time to sweep the floor for Mother.
 - B. The baseball team won the tournament with a clean sweep.
 - C. Students sweep through the hallway rushing to class.
 - D. Please sweep me away for a surprise vacation.

READING SESSION 1

6. What is the author's purpose in writing this poem?
- A. to share the experience of feeling left out
 - B. to remember playing childhood games
 - C. to inform about high school activities
 - D. to teach others about having patience
7. What is the narrator waiting for in the poem *Watching and Waiting*?
- A. The narrator is waiting to go to a sleepover.
 - B. The narrator is waiting to hear a joke.
 - C. The narrator is waiting to be older.
 - D. The narrator is waiting to move.

Grade 6 Mini-Test Answers

1. A. first person
2. B. They are older than the narrator.
3. D. trailing a banner of music
4. D. The narrator is watching older friends grow up and is waiting for his/her turn.
5. C. Students sweep through the hallway rushing to class.
6. A. to share the experience of feeling left out
7. C. The narrator is waiting to be older.